

Name: Vest		Grading Quarter: Q3	Week Beginning: 1/16
School Year: 2023		Subject: AP US History	
Monday	Notes:	<p>Objective:</p> <p>Lesson Overview: Readings for this week:</p> <p>For LOs 5.5-5.6, the reading is all mixed together, so best to just do 376-387</p> <p>For LO 5.7, pages 387-396 (though don't worry too much about the details of which states seceded when, just get a feel for secession - the arguments for and against, how close the votes were).</p> <p>Also, for this section, please follow these links to the writings/speeches of Abraham Lincoln. They are in order and intended to show his evolving position on secession, union, the war, and slavery. You don't need to read the entire 1st inaugural address - it's very long. Just get a feel for it, focus on the first two pages: First Inaugural AddressLinks to an external site. Horace Greeley's "Prayer of Twenty Millions"Links to an external site. Lincoln's Response to GreeleyLinks to an external site. Second Inaugural AddressLinks to an external site.</p> <p>For LOs 5.8 and 5.9, pages 400-401, 405-415, 424-428. I'm skipping over the military history in the text. I'll try to summarize that in class. You can read for that detail if you want, up to you. (We may not get through 5.8/5.9, depends on the weather.</p>	Academic Standards:
	Notes:	<p>Objective: Students will develop an understanding of and be able to judge the relative importance of multiple causes of the Civil War.</p> <p>Lesson Overview: Tuesday - LOs 5.5-5.7 - How we get to a Civil War - Compromise of 1850, <i>Dred Scott</i>, Free Soil and Republicanism, Bleeding Kansas, Fugitive Slave Law, Harper's Ferry Raid</p>	Academic Standards: AP US History Learning Objectives 5.5-5.7

Wednesday	Notes:	<p>Objective: Students will develop an understanding of and be able to judge the relative importance of multiple causes of the Civil War.</p> <p>Lesson Overview: Wednesday - Finish up pre-Civil War</p>	<p>Academic Standards: AP US History Learning Objectives 5.5-5.7</p>
Thursday	Notes:	<p>Objective: Students will demonstrate the ability to evaluate primary source texts and use that evidence to develop an argumentative essay related to the causes of the Civil War.</p> <p>Lesson Overview: Thursday - Practice DBQ covering Unit 5 content to date</p>	<p>Academic Standards: AP US History Learning Objectives 5.2-5.7</p>
Friday	Notes:	<p>Objective: Students will develop an understanding of the military conduct of the Civil War and its implications for American society.</p> <p>Lesson Overview: Friday - LOs 5.8-5.9 - the Civil War, Part 1</p>	<p>Academic Standards: AP US History Learning Objectives 5.8, 5.9</p>